

**Full STEAM Ahead:
Connecting Library of Congress Primary Sources and Graphic Novels**

Lesson Plan Template

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Grade Level(s):

7/8

Subject:

Career Skills & Development/Financial Literacy

Length of Class:

45 min

Insert visual or image that accentuates the lesson plan to make it appealing to educators: must be a public-domain image



Image Citation:

1968 Olympics: Poster showing Peter Norman in front of John Carlos and Tommie Smith raising their black, gloved fists in protest after receiving their Olympic medals.

Personality Posters, Copyright Claimant, and Publisher Personality Posters. Olympics. Photograph. Retrieved from the Library of Congress, <www.loc.gov/item/2017645761/>.



Image Citation:

O. J. Rapp. President Lyndon B. Johnson (1908–1973) speaks to the nation before signing the Civil Rights Act of 1964, July 2, 1964. Facsimile. Courtesy of the Lyndon Baines Johnson Presidential Library and Museum, Austin, Texas (267.01.00)
www.loc.gov/exhibits/civil-rights-act/civil-rights-act-of-1964.html#obj267

Lesson Title:	Unit: The American Dream Lesson 2: First Amendment in the Workforce
Overview:	This lesson is part of the Unit: The American Dream. Students will focus on what rights are covered under the First Amendment and how freedom of speech is handled in the workplace.
Learning Objective:	<ul style="list-style-type: none"> ● Define, present, and defend their ideas about what the American Dream has been, through the decades. ● Relate what they have uncovered from inquiry and research to their own American Dream.
Standards:	<p>SC:CTE2830:B1: Investigate life and career characteristics (such as integrity, punctuality, self-direction, global perspective, etc.) that are needed to obtain and retain a job.</p> <p>SC:CTE2830:B2: Explain the importance of interpersonal relationship skills and teamwork in the workplace.</p> <p>SC:CTE2830:B3: Define professional and workplace etiquette.</p> <p>SC:CTE2830:B4: Interpret assessment of personal interests, aptitudes, learning styles, work values, multiple intelligences, personality and abilities as they relate to personal goal setting and the career decision-making process.</p> <p>SC:CTE2830:B5: Identify advantages and disadvantages of social media</p> <p>AASL Standards Framework for Learners Learners exhibit empathy with and tolerance for diverse ideas by: 1. Engaging in informed conversation and active debate.</p>

	2. Contributing to discussions in which multiple viewpoints on a topic are expressed.
Essential Question:	How can you prepare for life after high school in the adult workforce?
Supporting Question(s):	<ul style="list-style-type: none"> ● Could employers view your Social Media and require you to remove specific comments, videos or pages that you follow? ● Can what you post online or say online get hired and/or fired? What if you are a member of a Union at your job? ● How important is it for teens to know their rights to work and their rights at work, especially when conflicts arise against them?
Digital Primary and Secondary Sources:	www.loc.gov/classroom-materials/american-dream/ www.aeseducation.com www.playspent.org www.code.org
Required Classroom Materials:	Promethean Board White Board Chromebook
Classroom Environment:	<ul style="list-style-type: none"> ● Tables with Chairs: Model Business Environment ● Desktop Station w/ Headphones: Makeup Work ● Low Lamp Lighting ● Low Soft Jazz
Differentiation and Adaptations:	<ul style="list-style-type: none"> ● Peer tutoring will be provided in groups when needed. ● Visual, Auditory and Kinesthetic learning will be provided to help students gain a better understanding of the lessons. ● Individualized tutoring from the instructor will be provided as needed. ● IEP's will be followed for students as instructed and individual conferences will be provided as needed

Lesson Sequence/Procedures

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Estimated Time Needed	Detailed Description of Teaching and Learning

Prior Learning:	Email etiquette and Netiquette South Carolina Code Section 16-17-560 Universal Citation: SC Code § 41-15-510
3min	Bell Ringer: Can your employer fire or reprimand you for things you do or say outside of the workplace? Explain
10 min	Lecture: First Amendment
Guided Practice 8 min	Game: Protected /Not Protected Identify which actions are protected by the First Amendment
Lecture 3min	Consequences to Freedom of Speech/Not to Speak
Group work 13min	Working in groups students will read a short article then present to the class a summary of the consequences to Freedom of Speech/Not to Speak The 1968 Olympics: What happened to Peter Norman, John Carlos, and Tommie Smith after the Olympics? Free Speech Handbook Chapter 2 Part 1: Take A Knee Case Study: Should He Be Fired for That Facebook Post? Termination risks, collecting unemployment: A look at workers' rights while on union strike
Exit Slip	Jamboard: Explain your understanding of Freedom of Speech in the workplace.

Assessments:	<p>Formal:</p> <ul style="list-style-type: none"> ● Student Worksheets will be graded. ● Unit Quizzes will be graded. <p>Informal:</p> <ul style="list-style-type: none"> ● Teacher Observation will be provided during guided activity and independent practice. ● Reteaching during (PBL) - Project Based Learning ● Differentiated Learning of the Lesson- Hardcopy Worksheets; Digital Worksheets, Flipgrid; Think-Pair-Shares ● Accountable Talk ● Student-Teacher Interviews
Learning Extensions:	<ul style="list-style-type: none"> ● Teacher Role-Play for modeling ● Student Role-Play to practice for Live Interviews during summative assessment.

	<ul style="list-style-type: none">● Social Studies Connection to the Industrial Revolution in order to cover the FLSA (<i>Fair Labor Standards Act</i>) to teach teens their rights to work.● Science Connections in order to cover careers in Medicine, including but not limited to Lab Technicians and Statisticians and Drafters in the Architectural field.● Math Connection to Financial Literacy in order to cover credit scores and the three credit bureaus: Transunion, Experian and Equifax and also to teach percentages when covering APR and interest rates when purchasing items such as first cars. and first credit cards.● ELA Connections in order to cover Public Speaking, Email etiquette and Netiquette.
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