

Full STEAM Ahead:

Connecting Library of Congress Primary Sources and Picture Books

Lesson Plan Template	
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Grade Level: 5 th	
Subject: Social Studies	
Length of Class: one week (5 45-minute classes)	
Insert visual or image that accentuates the lesson plan to make it appealing to educators: must be a public domain image	
	
Image Citation: White House News Photographers Association, Routt, R. J., photographer. (1963) <i>Civil Rights March</i> . Washington D.C., 1963. [Photograph] Retrieved from the Library of Congress, https://www.loc.gov/item/2013645785/ .	
Lesson Title: Civil Rights Movement	
Overview:	Brief and accurate description of the lesson plan in one sentence. Students will create a timeline highlighting influential people and important events of the Civil Rights Movement.
Learning	Desired learner outcomes in precise, measurable, and obtainable terms. Limit your

<p>Objective:</p>	<p>lesson to 1-2 objectives.</p> <p>The learner will be able to explain the roles influential leaders had on the Civil Rights Movement.</p> <p>The learner will be able to identify key events of the Civil Rights Movement and their place in time.</p>
<p>Standards:</p>	<p>Standards should be aligned with objectives.</p> <p>5.4.CC Analyze the continuities and changes of race relations in the United States and South Carolina following the Supreme Court decisions of Briggs v. Elliott and Brown v. Board of Education.</p> <p>5.4.E Analyze multiple perspectives on the economic, political, and social effects of the Cold War, Space Race, and Civil Rights Movement using primary and secondary sources.</p>
<p>Essential Question:</p>	<p>The essential question should be student-friendly and academic. It should be inquiry-based and connected to standards and learning objectives.</p> <p>How did the Civil Rights Movement change America?</p>
<p>Supporting Question(s):</p>	<p>What two or three questions support students answering the essential question?</p> <p>Why did Civil Rights leaders think a change needed to be made?</p> <p>What events made up the Civil Rights Movement?</p>
<p>Digital Primary and Secondary Sources:</p>	<p>List primary and secondary sources and include links.</p> <p>“Civil Rights Act.” <i>Encyclopædia Britannica</i>, Encyclopædia Britannica, inc., www.britannica.com/event/Civil-Rights-Act-United-States-1964#/media/1/119351/9457. Accessed 8 Mar. 2024.</p> <p>Duignan, Brian. "Brown v. Board of Education". <i>Encyclopedia Britannica</i>, 22 Feb. 2024, https://www.britannica.com/event/Brown-v-Board-of-Education-of-Topeka. Accessed 8 March 2024.</p> <p>Elliott, Debbie. “Judge to Exonerate ‘friendship 9’ Activists 54 Years after Arrest ...” <i>NPR</i>, NPR, 8 Jan. 2015, www.npr.org/2015/01/28/382002000/judge-exonerates-friendship-9-activists-54-years-after-arrest.</p> <p><i>Freedom Group Hang Signs on Bus</i>. Photograph. Retrieved from the Library of Congress, <www.loc.gov/item/00650613/>.</p> <p>Highsmith, Carol M, photographer. <i>An old Woolworth's "five and dime" store that is a legendary site marking the American civil-rights movement and is now the International Civil Rights Center & Museum, and the place where "sit-in" became part of the American lexicon</i>. -06-11. Photograph. Retrieved from the Library of</p>

	<p>Congress, <www.loc.gov/item/2017880625/>.</p> <p>Jaynes, Gerald D.. "Little Rock Nine". Encyclopedia Britannica, 8 Jan. 2024, https://www.britannica.com/topic/Little-Rock-Nine. Accessed 8 March 2024.</p> <p>Leffler, Warren K, photographer. <i>Civil rights march on Washington, D.C. / WKL</i>. Photograph. Retrieved from the Library of Congress, <www.loc.gov/item/2003688164/>.</p> <p>Pettus, Peter, photographer. <i>Participants, some carrying American flags, marching in the civil rights march from Selma to Montgomery, Alabama in. [or 2000 from a Photograph Taken in 1965]</i> Photograph. Retrieved from the Library of Congress, <www.loc.gov/item/2003675345/>.</p> <p>Rose, Steve. "Ruby Bridges: The Six-Year-Old Who Defied a Mob and Desegregated Her School." <i>The Guardian</i>, Guardian News and Media, 6 May 2021, www.theguardian.com/society/2021/may/06/ruby-bridges-the-six-year-old-who-defied-a-mob-and-desegregated-her-school.</p> <p><i>Seating arrangements Mrs. Rosa Parks, 43, woman whose arrest on December 1st, touched off a year-long bus boycott by the Negro community here, gazes out of the window from a seat far forward in the bus she boarded here December 21st, as the boycott came to an end. Mrs. Parks was arrested originally when she sat in bus forward of white passengers.</i> 21 December. Photograph. Retrieved from the Library of Congress, <www.loc.gov/item/94505572/>.</p> <p>Trikosko, Marion S, photographer. <i>Demonstrators with signs, one reading "Let his death not be in vain", in front of the White House, after the assassination of Martin Luther King, April.</i> [April] Photograph. Retrieved from the Library of Congress, <www.loc.gov/item/2011648323/>.</p> <p>"Voting Rights Act of 1965." <i>African American Civil Rights Movement</i>, African American Civil Rights, 2017, www.african-american-civil-rights.org/voting-rights-act-of-1965/.</p> <p><i>Woman fingerprinted. Mrs. Rosa Parks, Negro seamstress, whose refusal to move to the back of a bus touched off the bus boycott in Montgomery, Ala.</i> Photograph. Retrieved from the Library of Congress, <www.loc.gov/item/94500293/>.</p>
<p>Required Classroom Materials:</p>	<ul style="list-style-type: none"> • Laptop, screen, ELMO • Graphic organizer • Bulletin board paper • Pictures, photos • Pencils • Scissors • Glue • Picture books and non-fiction books

Adamson, Heather, 1974-. The civil rights movement : an interactive history adventure. Mankato, Minn. : Capstone Press, c2009.

Albee, Sarah. Martin Luther King, Jr. : a peaceful leader. 1st ed. New York, NY : Harper, an imprint of HarperCollins Publishers, [2018].

Burgan, Michael. The Voting Rights Act of 1965 : an interactive history adventure. North Mankato, Minn. : Capstone Press, a Capstone imprint, [2015].

Clark-Robinson, Monica. Let the children march. Boston : Houghton Mifflin Harcourt, [2018].

Collier, Bryan. We shall overcome. New York : Orchard Books, an imprint of Scholastic Inc., [2021].

DeGezelle, Terri, 1955-. Rosa Parks and the civil rights movement. Chicago. : Heinemann Library, c2008.

Edwards, Pamela Duncan. The bus ride that changed history : the story of Rosa Parks. Boston : Houghton Mifflin, 2005.

Farris, Christine King. March on! : the day my brother Martin changed the world. 1st ed. New York : Scholastic Press, 2008.

Giovanni, Nikki. Rosa. 1st ed. New York : Holt, 2005.

Hansen, Grace. Martin Luther King Jr. : civil rights leader. Minneapolis, Minn. : Abdo Kids, a division of ABDO, [2015].

Harris, Duchess. Civil rights sit-ins. Minneapolis, Minn. : Core Library, an imprint of Abdo Pub., [2018].

Hooks, Gwendolyn. If you were a kid during the civil rights movement. New York, NY : Children's Press, an imprint of Scholastic Inc., 2017.

Jeffrey, Gary. The Little Rock Nine and the fight for equal education. 1st ed. New York : Gareth Stevens Pub., 2013.

Kelley, Kitty. Martin's dream day. 1st ed. New York : Atheneum Books for Young Readers, [2017].

King, Martin Luther, Jr., 1929-1968. I have a dream. 1st ed. New York : Scholastic, 1997.

Levine, Ellen. .If you lived at the time of Martin Luther King. New York : Scholastic, c1990.

Levinson, Cynthia. The youngest marcher : the story of Audrey Faye Hendricks, a young civil rights activist. 1st ed. New York : Atheneum Books for Young Readers, [2017].

	<p>London, Martha. <u>Ruby Bridges</u>. Minneapolis, Minn. : DiscoverRoo, an imprint of Pop!, [2020].</p> <p>Mara, Wil. <u>The story of civil rights</u>. 1st American ed., 2018. New York, N.Y. : DK Pub., 2018.</p> <p>Monroe, Judy. <u>Thurgood Marshall : civil rights champion</u>. Mankato, Minn. : Capstone Press, c2006.</p> <p>O'Hern, Kerri. <u>The Montgomery bus boycott</u>. Milwaukee, WI : World Almanac Library, 2006.</p> <p>O'Mara, John. <u>The civil rights movement</u>. 1st ed. New York, NY : Gareth Stevens Pub., 2020.</p> <p>Pinkney, Andrea Davis. <u>Boycott blues : how Rosa Parks inspired a nation</u>. 1st ed. [New York] : Greenwillow Books, c2008.</p> <p>Pinkney, Andrea Davis. <u>Sit-in : how four friends stood up by sitting down</u>. 1st ed. New York : Little, Brown, 2010.</p> <p>Reynolds, Aaron, 1970-. <u>Back of the bus</u>. New York : Philomel Books, c2010.</p> <p>Rockliff, Mara. <u>Sweet justice : Georgia Gilmore and the Montgomery Bus Boycott</u>. 1st ed. New York : Random House Studio, c2022.</p> <p>Rodgers, Kelly. <u>You can too!</u> Huntington Beach, CA : Teacher Created Materials, [2018].</p> <p>Shelton, Paula Young. <u>Child of the civil rights movement</u>. 1st ed. New York : Schwartz & Wade Books, c2010.</p> <p>Tonatiuh, Duncan. <u>Separate is never equal : Sylvia Mendez & her family's fight for desegregation</u>. New York : Abrams Books for Young Readers, 2014.</p> <p>Wallace, Sandra Neil. <u>The teachers march! : how Selma's teachers changed history</u>. 1st ed. New York : Calkins Creek, c2020.</p> <p>Weatherford, Carole Boston, 1956-. <u>Freedom on the menu : the Greensboro sit-ins</u>. New York : Puffin Books, 2007, c2005.</p> <p>Wilkins, Veronica B., 1994-. <u>Civil rights movement</u>. Minneapolis, MN : Pogo, [2020].</p>
<p>Classroom Environment:</p>	<p>How is the room arranged for the lesson? What considerations will contribute to the lesson --- interactive bulletin board, learning stations/centers, table for panel presentation?</p> <ul style="list-style-type: none"> • Lessons will be in the library in collaboration with the media specialist.

	<ul style="list-style-type: none"> • Tables with seating for four students. • Stations/centers around the room
Differentiation and Adaptation:	<p>In what ways will you differentiate for learners within the classroom? This is not how your lesson meets the needs of diverse learners, but how you could modify your lesson for a range of diverse learners.</p> <ul style="list-style-type: none"> • The teacher will use PebbleGo Next and provide headphones for students who need the text read to them. • The teacher will provide fill in the blank responses for students who need this extra help. • The teacher will tab/highlight the important information to assist some learners with answering questions.
Lesson Sequence/Procedures	
Estimated Time Needed	Detailed Description of Teaching and Learning
Day 1	<ul style="list-style-type: none"> • The teacher will read <i>We Shall Overcome</i> by Brian Collier to introduce the Civil Rights Movement. • The teacher will lead a discussion about the book and then tell the objective for the week. • Mini-lesson on research. (review) • The students will go to their first station to collect information.
Day 2	<ul style="list-style-type: none"> • Students will visit three stations and collect information about their topics.
Day 3	<ul style="list-style-type: none"> • Students will visit the last two stations and collect information about their topics. • Students will begin working on their timeline.
Day 4	<ul style="list-style-type: none"> • Students will work with their group to write all the information they have collected on their timelines.
Day 5	<ul style="list-style-type: none"> • Students will find correlating images (from LOC) to paste on their timelines.
Assessments:	<p>What are the evaluation (informal and formal) tasks for this lesson? How do the evaluation tasks connect with the learning objectives? How do the evaluation tasks demonstrate student learning? How will students receive feedback?</p> <p>The students will create a timeline of the important events of the Civil Rights Movement. This timeline will include events in the lives of Civil Rights leaders Rosa Parks, Ruby Bridges, Thurgood Marshall, and Martin Luther King, Jr.</p> <p>Students will document their sources.</p> <p>The teacher will provide feedback through a rubric looking for accuracy with events, dates, and pictures of the Civil Rights Movement.</p>
Learning	Ideas for extending the lesson of connecting to other curricular topics or lessons.

Extensions:

Lessons that have been taught by the media specialist prior to this collaborative research project.

- Use of Destiny and how to locate books in the library.
- Differences between primary and secondary sources, use of Library of Congress website.
- Numerous lessons on how to research effectively and how to cite sources.

Lesson Extensions:

- Classroom discussions about the issue of Civil Rights today in the United States and other countries.