



South Carolina

Full STEAM Ahead:

Connecting Library of Congress Primary Sources and Graphic Novels

Lesson Plan Template

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Grade Level(s): 6th

Subject: ELA/Library Media

Length of Class: 45 minutes



Image Citation: Lambert, Harold M. "The Pilgrims arrive at Plymouth, Massachusetts on board the Mayflower, November 1620." <i>The Pilgrims' miserable Journey aboard the Mayflower</i>, https://www.history.com/news/mayflower-journey-pilgrims-america. Accessed 15 September 2024.	
Lesson Title:	The Mayflowers - What Really Happened.
Overview:	Combining the book, History Smasher - The Mayflower, historical images and texts to help students to learn how to identify and use reliable sources in research.
Learning Objective:	The student will analyze text and images from reliable sources. The student will learn to determine what a reliable primary source is and how to use it.
Standards:	6-8.I.3.3 - Gather information from a variety of primary and secondary sources and evaluate sources for perspective, validity and bias.
Essential Question:	What is a primary source and how does it change the reader's perspective? How do I determine that a resource is reliable and can be used as a primary source?
Supporting Question(s):	Is the primary source directly connected to the topic and time period? Is the primary source a first hand account of something that happened? Was it written by someone who was directly involved in the account?
Digital Primary and Secondary Sources:	Book: History Smashers - The Mayflower Digital: Images of the landing of the Mayflower - https://www.royalmint.com/stories/collect/a-timeline-of-key-events-during-the-mayflower-voyage/ Digital images: https://www.history.com/news/mayflower-journey-pilgrims-america . Quotes/Excerpts: First hand account listed in the History Smashers book. Map Image: https://collections.leventhalmap.org/map-sets/332 Quotes/Excerpts online: Journal of Priscilla Mullins https://onthemayflower.weebly.com/the-journal.html
Required Classroom Materials:	Promethean board to show lesson slides, copies of map, photos and excerpts, graphic organizer, pencils

Classroom Environment:	Lesson to be held in the library. Students will be seated in groups of 3 to enable collaboration to complete graphic organizer and analyze primary sources.
Differentiation and Adaptations:	Lesson slides will assist with visual instructions to complete the graphic organizer and review sources. Students that need assistance in reading the articles will be provided audio assistance by teacher or librarian.

Lesson Sequence/Procedures	
Estimated Time Needed	Detailed Description of Teaching and Learning
10	Lesson Overview
20	Lesson activities - read excerpts, review map sources and photos to complete the graphic organizer
15	review and questions

Assessments: graphic organizer and exit ticket	<p>Informal evaluations - students will show a "thumbs up" that their team has completed sections of the graphic organizer during the lesson. The teacher and librarian will be circulating throughout the room to assist students, as needed.</p> <p>Formal evaluation - Each team will turn in their graphic organizer at the completion of the lesson for teacher review to determine that lesson objectives have been covered. This is their exit ticket.</p>
Learning Extensions:	Reading excerpts from the book History Smashers: The Mayflower and the Journal of Priscilla Mullins. Non-fiction books about the Mayflower will be available for students to review for further personal research.

Student name: _____ ELA Teacher: _____

The Mayflower – What Really Happened?

As you participate today, make sure to answer the following questions.

Definition of a Primary source –

- Is the source directly connected to the topic and time period?
- Is the source a first-hand account of something that happened or was it written by someone who was directly involved in the account?

What do you see on the map from 1613? Do you consider this a primary source? Did it help the Pilgrims when they arrived on land?	Write your answer:
What are the differences in the images from the Pilgrims arriving at Plymouth Rock? Do you consider this a primary source?	Write your answer:
Excerpts from the diary of Priscilla Mullins Is this a primary source? Why?	Write your answer:

Final Reflections from this lesson:

What is one thing you could share with someone?	What would you like to know more about?
Did you like this lesson? (circle one) Yes No Maybe	What would you add to the lesson?