



South Carolina

Full STEAM Ahead:

Connecting Library of Congress Primary Sources and Picture Books

Lesson Plan Template

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Grade Level(s): First Grade

Subject: Social Studies

Length of Class: 30 minute lesson



Image Citation:

<https://freesvg.org/vector-flag-of-south-carolina>

Lesson Title:

Changes in South Carolina Schools Over Time

Overview:	Students will use primary sources to determine how schools in South Carolina have changed over time.
Learning Objective:	The students will be able to identify a similarity and a difference between schools long ago and schools today.
Standards:	1.H.1 Identify similarities and differences between one's community and other South Carolina communities over time.
Essential Question:	How have schools in South Carolina changed over time?
Supporting Question(s):	How are schools the same/different today as they were long ago? How are children the same/different today as they were long ago? How are students' clothes the same or different? What do you think the students played at recess? Did they play games that you can play today? (ex: tag) How is their lunchroom the same/different? How is their classroom/school the same or different as your classroom/school?
Digital Primary and Secondary Sources:	<ul style="list-style-type: none"> ● A hot mid-morning lunch in school. Ashwood Plantations, South Carolina https://www.loc.gov/pictures/resource/fsa.8c10147/ ● A group of school children in the third and fourth grades of the Cowpens, S.C., School https://www.loc.gov/pictures/resource/nclc.02556/ ● Second grade children playing near the school building. Ashwood Plantations, South Carolina https://www.loc.gov/pictures/resource/fsa.8c10213/ ● One Room Schoolhouse: Saint Mary's County, Maryland. https://www.loc.gov/resource/fsa.8c17845/ ● One-room schoolhouse, preserved and displayed in Gaffney, South Carolina. https://www.loc.gov/item/2018647450/
Required Classroom Materials:	What materials do you need (computer, projector, etc.)? What materials do the students need (writing journals, laptop carts, textbooks, etc.)? Promethean Board, Social Studies textbook (Lesson

	1-H, p.4), <i>Schools Past and Present</i> by Kerry Dinmont, chart paper, markers, pictures for partner sort
Classroom Environment:	Students will sit on the carpet facing the Promethean board.
Differentiation and Adaptations:	Instead of using all digital pictures, have some pictures printed off. For ELL students, use pictures of various school supplies from long ago vs. today.

Lesson Sequence/Procedures	
Estimated Time Needed	Detailed Description of Teaching and Learning
10 minutes	Read aloud <i>Schools Past and Present</i> by Kerry Dinmont and discuss how schools have changed and stayed the same over time.
10 minutes	Use the Promethean board to show primary sources (pictures of children long ago at school). Discuss similarities and differences and list on chart paper (how has clothing changed, how is the lunchroom and playground the same and/or different, etc.)
10 minutes	Picture Sort - Long Ago vs. Today. Students will work with a partner to sort pictures into two groups. (examples include images of a one room school vs. modern school, chalkboard vs. promethean board, students walking to school vs. students riding in a car or school bus, students sitting at a desk vs. students at a table, playground equipment vs. no playground equipment, etc.)

Assessments:	Partner Picture Sort - Long Ago vs. Today
Learning Extensions:	Social Studies Textbook (<i>South Carolina: Right Under Our Feet</i>) Lesson 5H, p.10-11: How Has the Grand Strand Changed Over Time?

