

Full STEAM Ahead:

Connecting Library of Congress Primary Sources and Graphic Novels

Lesson Plan Template			
Author(s):			
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Grade Level(s):			
5th grade			
Subject:			
Social Studies			
Length of Class:			
50 minutes			
Image Citation:			

McDonald, Dale M., 1949-2007. *View of Fast Buck Freddie's department store in the old S.H. Kress Dime store building at 500 Duval Street - Key West, Florida.* 1980 (circa). State Archives of Florida, Florida Memory. Accessed 21 Sep.

2023.<https://www.floridamemory.com/items/show/59635>

Lesson Title:	The Great Depression		
Overview:	The impact of the Great Depression on American life through the eyes of citizens in Key West, FL.		
Learning Objective:	Students will be able to evaluate the economical, political, and social impacts of the Great Depression from the perspective of people in Key West Florida by examining pictures and the graphic novel, <i>Turtle in Paradise</i> .		
Standards:	5.2.E Evaluate multiple perspectives from the period, including the economic, political, and social impacts of World War I, the 1920s, the Great Depression, and the New Deal using primary and secondary sources.		
Essential Question:	How did people living in the United States cope with the social, economical, and political impacts of the Great Depression?		
Supporting Question(s):	What was life like for children during the Great Depression? How did small towns adapt to the hardships of the Great Depression?		
Digital Primary and Secondary Sources:	Primary Source: Video - Key West during the Depression - 1st hand accounts - <u>https://youtu.be/AUJvbbV9VoE?si=x8gbSCvtcfRUIe7s</u> Primary Source: Photographs - Key west during the depression - <u>https://www.loc.gov/resource/fsa.8b36308/</u>		
	Secondary Source: Turtle in Paradise - Graphic Novel - pg. 70-71 Primary Source: Picture of Kress store - <u>https://flic.kr/p/5YRqMT</u>		
	Primary Source: Photo of Shirley Temple - https://www.loc.gov/item/2010646086/ Secondary Source: Turtle in Paradise - Graphic Novel pg. 40		
	Primary Source: Turtle in Paradise - Graphic Novel - photographs pg. 235 - 238		
Required Classroom Materials:	The graphic Novel - Turtle in ParadisePrintouts of this image https://flic.kr/p/5YRqMT for groups of studentsto examineThree Column Chart Handout for each student		

For this lesson, students will start in partners or small groups at tables. Once the students have had time to evaluate the image, there will be a lot of discussion and a U shape arrangement or a circle would be best.
By working with a partner, students with disabilities or ESOL students will have a partner to help them.

Lesson Sequence/Procedures				
Estimated Time Needed	Detailed Description of Teaching and Learning			
50 Minutes	 Teacher/librarian will start by handing out the image of Main Street of Key West during the Great Depression. Students will have time to examine the picture. The teacher will prompt students to look for a. What they can see b. What can they infer c. What is the significance of this picture The teacher will then have students come sit in a circle on the rug with their partner and picture to discuss what they saw, inferred and their interpretation as a class. The students will then read the chapter, "The Truth of the Matter." Using what they learned about the primary picture and from the chapter in the book, the class will discuss what they learned about the significance of that street in Key West at that time. Students will complete a 3 column chart naming the effects of the Great Depression on the political, social, and economic climate. 			

	The 3 column chart naming the effects of the Great Depression on the political, social, and economic climate of Key West.		
Learning Extensions:	Students could read the companion text <i>Full of Beans</i> .		
	Students could do an inquiry study into a budget from the time period.		

Effects of the Great Depression

Political	Social	Economical