



South Carolina

Full STEAM Ahead:

Connecting Library of Congress Primary Sources and Graphic Novels

Lesson Plan Template	
Author(s): Hope Shirley and Susan Moore	
Grade Level(s): 4th Grade	
Subject: Social Studies/Civil War	
Length of Class: 2 days, 30 minutes each day	
https://www.thoughtco.com/pauline-cushman-biography-3530812	
Image Citation:	
Lesson Title:	Women During the Civil War
Overview:	The teacher and the students will picture walk through the book “Sarah Emma Edmonds was a Great Pretender: The True Story of a Civil War Spy” The teacher will use the picture book to introduce an influential woman during the Civil War. Then students will use primary sources to further explore the experiences of women during the Civil War.

Learning Objective:	The Students will be able to develop an understanding of how the Civil War affected the lives of women. Learn to analyze and draw inferences from visual and print resources.
Standards:	4.4.CX Contextualize South Carolina’s experience during the Civil War. This indicator was developed to encourage inquiry into the relationship between the Civil War and the experiences of women, African Americans, and the planter class in South Carolina.
Essential Question:	How did the Civil War affect the lives of women?
Supporting Question(s):	What rights did women have during the Civil War?
Digital Primary and Secondary Sources:	https://tile.loc.gov/storage-services/service/pnp/cwpb/01100/01195v.jpg https://tile.loc.gov/storage-services/service/pnp/cwpb/01000/01005v.jpg https://tile.loc.gov/storage-services/service/pnp/cph/3g00000/3g04000/3g04600/3g04610v.jpg
Required Classroom Materials:	The book “Sarah Emma Edmonds was a Great Pretender: The True Story of a Civil War Spy” by Carrie Jones Primary Sources Chromebooks/devices projector/interactive white board
Classroom Environment:	Students will be sitting on the carpet for the read a loud Students will be sitting in groups while analyzing primary sources
Differentiation and Adaptations:	Students can sit with peer buddy during lesson.

Lesson Sequence/Procedures

Estimated Time Needed	Detailed Description of Teaching and Learning
15 mins (day 1)	Picture walk through the book/discuss illustrations
15 mins(day 1)	Read the Book <u>Sarah Emma Edmonds Was a Great Pretender</u>
20 mins(Day 2)	Assign groups and give them different primary sources about women that will be posted in Schoology. Students will analyze the primary sources and create an oral presentation that includes the following: <ol style="list-style-type: none">1. a summary of the content of the photographs2. a description of the woman's role or place in the photograph3. a description of the woman's involvement in the Civil War4. compare this woman's role to that of a soldier in the Civil War
10 mins(Day 2)	The students will present oral presentations.

Assessments:	Teacher will use a teacher made rubric to grade presentations.
Learning Extensions:	Find other influential women during the Civil War and analyze their roles.