



South Carolina

Full STEAM Ahead:

Connecting Library of Congress Primary Sources and Graphic Novels

Lesson Plan Template

Author(s):

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Grade Level(s): 4th Grade**Subject: Social Studies**

Length of Class: Two social studies class periods and one library class period.

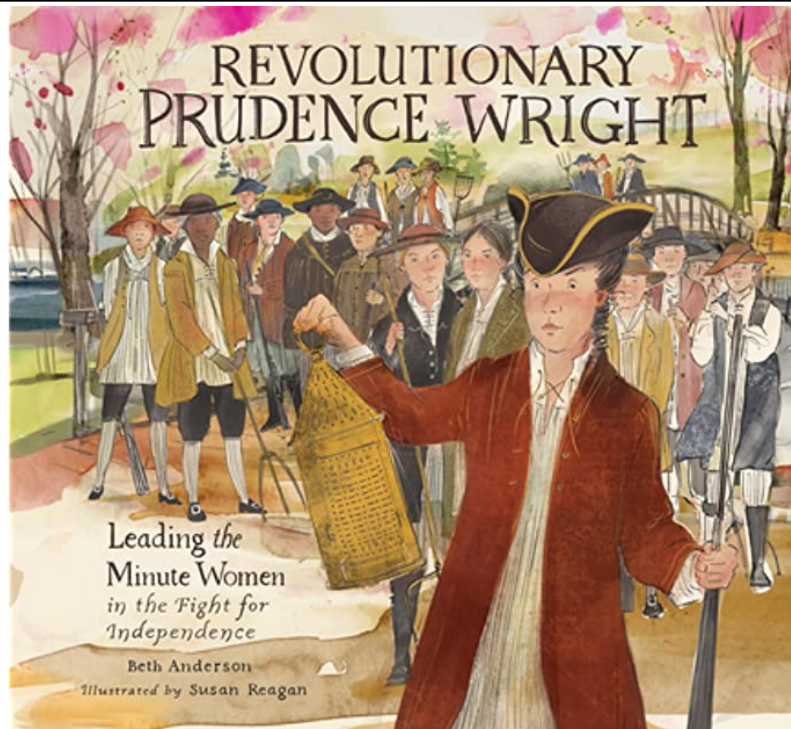


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Lesson Title:	Women, Sacrifices, and the Revolutionary War
Overview:	Students will read the book, <u>Revolutionary Prudence Wright</u> , and connect past sacrifices to potential sacrifices a child might have to make if they were faced with the same conflicts Prudence Wright was faced with during the Revolutionary War.
Learning Objective:	The student will be able to identify roles that women played during the American Revolution.
Standards:	Standard 2: Demonstrate an understanding of the new nation, including the state of South Carolina. Indicator 4.2 CO: Compare the roles of marginalized groups during the American Revolution.
Essential Question:	How did people, specifically women, sacrifice before, during, and after the Revolutionary War?
Supporting Question(s):	<p>How do researchers/authors find information from the past?</p> <p>What sources can be used to find historical documents?</p> <p>What items would be difficult for me (the student) to give up for a cause?</p> <p>What primary sources did we notice in the picture book? Why did the author choose to include these primary sources?</p> <p>What items did Prudence give up for the cause? Why was it a sacrifice for her?</p>
Digital Primary and Secondary Sources:	<ul style="list-style-type: none"> 1773 to 1774 Timeline: https://www.loc.gov/collections/continental-congress-and-constitutional-convention-from-1774-to-1789/articles-and-essays/timeline/1773-to-1774/ Tea Act document: https://www.bostonteapartyship.com/the-tea-act First Continental Congress Proceedings September 1774: https://www.loc.gov/resource/rbpe.0870160a/
Required Classroom Materials:	<ul style="list-style-type: none"> Picture Book-<u>Revolutionary Prudence Wright</u>: by Beth Anderson(<i>We will be using the digital copy from kindle so a mimio board and laptop will be required</i>) Three Most Important Things template

	<ul style="list-style-type: none"> • Scissors • Ruler • Butter knife • Card stock • Box template • Box instructions • English Breakfast tea • Hot water • Sugar • Cream • Liberty tea (raspberry tea leaves) • Maple syrup • Cups • Pencils • Markers/Crayons • Digital Primary and Secondary Sources
Classroom Environment:	In the classroom, students are at desks. The classroom will be dimmed and light music playing in the background for the tea. In the media center, students are arranged in groups at tables. The picture book will be displayed on the Mimio board. The primary source documents will be displayed on a Mimio board for students to discuss as a group.
Differentiation and Adaptations:	<p>This lesson can be modified for diverse learners by utilizing one on one student/teacher interactions for the paper and creating the love box. Students that have completed the love box can help peers that need additional support.</p> <p>Instead of creating the important information on a paper template, students could write the information digitally using dictation.</p>

Lesson Sequence/Procedures	
Estimated Time Needed	A total of an hour and half will be needed to complete this lesson.
Day 1: 30 minutes	<p>Classroom Lesson 1:</p> <p>Prior to reading aloud, Revolutionary Prudence Wright, the classroom teacher will set the stage by providing each student with a cup of English tea, sugar, and cream. The teacher will provide background knowledge and</p>

	<p>display the 1773 to 1774 timeline. The teacher can choose to read the print version of the picture book or display a digital copy on the Mimio board. As the text is read aloud, the teacher should focus on the following essential questions:</p> <ol style="list-style-type: none"> 1. What primary sources did we notice in the picture book? Why did the author choose to include these primary sources? 2. What items did Prudence give up for the cause? Why was it a sacrifice for her? <p>After reading pages 10-11, display the primary document of the Tea Act. Explain to students why this made the American colonists upset. Require students to pour out their British tea. Give students a cup of Liberty tea with maple syrup after page 12. After page 15, show the students the Continental Congress primary document. In addition, the teacher can conduct a discussion with students about the information in the picture book. Discuss the difference in Liberty tea and British tea. Was it worth the sacrifice? Is there anything you would have difficulty giving up for a cause?</p>
Day 2: 30 minutes	<p>Library Lesson 1:</p> <p>Media specialists will remind students of the sacrifices that Prudence and other Patriots made during the 1770's. The media specialists will lead a discussion on modern day sanctions and how this can often lead to people giving up items they would normally have access to (example: Russia and Ukraine). What items would be difficult for you to give up and why? Students will use the template to create their love box out of cardstock paper and decorate with crayons/markers. If time allows, they will begin writing their answers for the Three Most Important Things template.</p>
Day 3: 30 minutes	<p>Classroom Lesson 2:</p> <p>Students will complete their Three Most Important Things and share with the class.</p>

Assessments:	<p>Informally, students will be asked questions during group discussion to clarify their understanding of primary/secondary sources and the content of the picture book.</p> <p>Formally, students will be evaluated on their understanding of the role women played during the American Revolution during the unit test administered at the conclusion of the unit.</p>
Learning Extensions:	<p>Students could research other women from the Revolutionary War time period.</p>

