



South Carolina

Full STEAM Ahead:

Connecting Library of Congress Primary Sources and Graphic Novels

Lesson Plan Template

Author(s):

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Grade Level(s): 5th Grade

Subject: Social Studies/ELA

Length of Class: 50-60 minutes



Students will complete an I see , I think, I wonder with the image.

Image Citation:

<https://www.eisenhowerlibrary.gov/research/photographs/world-war-ii-holocaust-images>

Lesson Title:

Overview:

Students will research the Holocaust and write a journal entry as if they are a child living during this time period.

Learning Objective:

SWBAT write a journal entry.
SWBAT explore the cause and effect of the Holocaust on families and people.

Standards:

5.3.CE Analyze the cause and effect of government-sponsored policies within the United States and Europe related to the status of different groups, to include the Holocaust.

Essential Question:

The Holocaust caused many hardships on people. What effect did the Holocaust have on people?

Supporting Question(s):	What is the Holocaust? Why did the Holocaust happen? What effect did the Holocaust have on different groups of people?
Digital Primary and Secondary Sources:	Kiddle Search Engine for Research: Search about the Holocaust Here Library of Congress America's Story: America's Story
Required Classroom Materials:	Computers, Pencils, Notebook Paper, Smartboard
Classroom Environment:	Students will be in partner pairs in order to work together to research and write journal entries.
Differentiation and Adaptations:	In what ways will you differentiate learners within the classroom? This is not how your lesson meets the needs of diverse learners, but how you could modify your lesson for a range of diverse learners.

Lesson Sequence/Procedures	
Estimated Time Needed	Detailed Description of Teaching and Learning
10minutes	Students will complete an I see, I think, I wonder
10 minutes	Teacher will read aloud, “ We survived the Holocaust.”
10 minutes	Teacher will explain activity and assignments to students.
20 minutes	Students will explore resources and complete research about the Holocaust in order to write a journal entry as if they were a child during the Holocaust.
10 minutes	Students will share writings with other students.

Assessments:	Students will have rubric to be assessed with. Rubric for World War 2 Journal Entry
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Learning Extensions:

Students can create a game with information learned. Students can create a comic to correlate with journal entry.