



South Carolina

Full STEAM Ahead:

Connecting Library of Congress Primary Sources and Graphic Novels

Lesson Plan Template

Author(s):

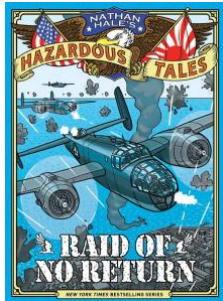
Tara Ussery (Media Specialist)
April Weaver (5th grade teacher)

Grade Level(s): 5th grade**Subject:**

Social Studies and ELA

Length of Class:

50 min.



Go behind the scenes of World War II's top-secret Doolittle Raid with the New York Times bestselling graphic novel series!

Presented in the author's instantly recognizable artistic and storytelling style, this colorful, exciting book of history for kids starts with a brief explanation of the events leading up to World War II and then describes the bombing of Pearl Harbor from both the Japanese and American points of view.

The American response was a super-secret counterattack organized by stunt pilot Jimmy Doolittle. Just four months after Pearl Harbor, American crews would launch sixteen B-25 bombers from the aircraft carrier USS Hornet to drop bombs on the Japanese capital Tokyo and then fly to safety in China. Everything about the mission was as dangerous as it was secret. B-25s were not designed to take off from an aircraft carrier. Japan had formidable air defenses. There was no way to plan for landing in China or returning safely to America.

The Doolittle Raid, as it became known, went down in military history as one of the most creative and harrowing missions of World War II. The pilots and crews became American heroes.

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Lesson Title:	Primary Resources and Graphic Novels
Overview:	Contextualize the technological and geographic influence on military strategies in the Pacific during WWII.
Learning Objective:	Read <i>Nathan Hale's Hazardous Tales</i> , <i>Raid of No Return - A World War II Tale</i>
Standards:	5.3 CX Contextualize the technological and geographic influence on military strategies in the Pacific and European theaters of war of World War II.
Essential Question:	How did geography play a role in the military strategy in the European and Pacific theaters?
Supporting Question(s):	What role did the American fleet play in the strategic attacks? What were some of the problems the American naval aviators had to solve?
Digital Primary and Secondary Sources:	SCDiscus databases: <i>Britannica School Elementary</i> , <i>Culturegrams-Kids Edition</i> , <i>Gale in Context:Biography</i> . LOC.org pictures and maps
Required Classroom Materials:	Student Google Chromebooks, Touch Screen computer, copies of <i>Nathan Hale's Hazardous Tales: Raid of No Return</i> , AVID notebooks, textbooks.
Classroom Environment:	Table for pictures of primary resources, computer cart, table for additional texts related to topic, tables for groups of 4.
Differentiation and Adaptations:	Place students in High, Average, Low groups according to MAP scores (Lexiles) and teacher observations for behavior management and academic strengths and needs.

Lesson Sequence/Procedures	
Estimated Time Needed	Detailed Description of Teaching and Learning
Day 1 (50 min.)	Use SCDiscus databases, textbooks, and other books related to the topic to locate Japanese islands, label important areas of reference on a map. Read text, develop questions as a group and view video footage of American planes and naval fleets in Japan during WWII.
Day 2 (50 min.)	Begin reading graphic novel as listed in materials, show students how to generate a list of primary sources to seek out in LOC.org
Day 3 (50 min.)	Search for items listed from Day 2. Share items found. Read the rest of text and develop more items to look for as primary sources.
Day 4 (50 min.)	Search for items from Day 3 in LOC.gov. Share with classmates in other groups.

Assessments:	Students will submit a list of primary sources they listed to search for as they read the graphic novel. Items found will be cited in a bibliography and presented along with items in a Google Slideshow. Students will record on a flipgrid
Learning Extensions:	Ideas for extending the lesson or connecting to other curricular topics or lessons